

HS Approaches to Learning (AtL) Rubric

Power Standards for AtL	Exemplary 7	6	Proficient 5	4	Approaching 3	2	Does Not Meet 1
Work and Deadlines	<ul style="list-style-type: none"> Completes all work (e.g. homework, required readings, class work, projects etc...); shares supplemental resources to enhance learning Meets all deadlines as originally set 		<ul style="list-style-type: none"> Completes all work (e.g. homework, required readings, class work, projects etc...) Meets deadlines; may request extensions in a timely manner 		<ul style="list-style-type: none"> Completes most work Meets most deadlines; sometimes requires last minute extensions 		<ul style="list-style-type: none"> Work is not completed and/or deadlines are not met
Ownership of Learning self advocacy and self reflection perseverance and resilience	<ul style="list-style-type: none"> Actively seeks advice and/or feedback to enhance learning; communicates challenges Consistently and effectively applies feedback Maintains focus and works consistently towards completing tasks <i>Learns from mistakes and applies learning to similar or other work</i> 		<ul style="list-style-type: none"> Asks for advice and/or feedback when needed; recognizes challenges Applies feedback Works consistently towards completing tasks <i>Learns from mistakes and applies learning to similar or other work</i> 		<ul style="list-style-type: none"> Listens to advice and feedback but does not independently seek it Applies feedback only with direction Needs encouragement to continue working on tasks Makes corrections to mistakes, but does not apply them to similar or other work 		<ul style="list-style-type: none"> Waits for others to advise rather than seeking help or feedback Does not apply feedback; resorts to trial and error Gives up quickly; does not continue working on tasks without extensive encouragement Makes corrections to mistakes only when required by teacher
Self-Management organization time management	<ul style="list-style-type: none"> Consistently comes to class with all necessary materials; materials (including digital) are organized Effectively uses organizational skills/tools (e.g. planner, calendar, etc...) Makes effective use of class time without reminders to stay on task; independently moves to next task 		<ul style="list-style-type: none"> Usually comes to class with all necessary materials; materials (including digital) are organized Uses organizational skills/tools (e.g. planner, calendar, etc...) Makes effective use of class time without reminders to stay on task 		<ul style="list-style-type: none"> Occasionally comes to class prepared; materials may be poorly organized Makes limited use of organizational skill/tools Does not make effective use of class time; may need reminders to stay on task 		<ul style="list-style-type: none"> Consistently comes to class unprepared and/or without necessary materials. Does not use organizational skills/tools Does not make effective use of class time; needs constant reminders to stay on task

